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The Committee on Education Policy and Student Life (EPSL) of the University System of Maryland (USM) Board of Regents (BOR) met virtually (via Zoom) in public session on Tuesday, May 11, 2023. The meeting was convened at 9:31 a.m. Committee members present were: Regents Gourdine (chair), Gooden, Helal, Oludayo, Leggett, Peters, Smarick, and Wood. Chancellor Perman and Senior Vice Chancellor Alison Wrynn were also present.

The following were also in attendance on Zoom: Dr. Allen, Dr. Alvarez, Dr. Andersen, Ms. Bainbridge, Dr. Beise, Dr. Bowden, Dr. Caraco, Dr. Carlow, Dr. Clemmons, Dr. Cooper, Mr. Dahl, Dr. Evans, Ms. Feagin,

same will be the case for students graduating from the doctoral program. The University also anticipates that graduates of multiple BSU master's programs can feed into this program.

The proposal has gone through the standard review and approval processes with USM institutions

The Chancellor recommends that the Education Policy and Student Life Committee recommend that the Board of Regents approve the proposal from Coppin State University to offer the Joint Master of Social Work/Doctor of Social Work.

The motion was moved by Regent Gourdine, seconded by Regent

Dr. Jennifer Frank, Deputy Chief Academic Officer, and Dr. Phyllis Medina, Program Director and Collegiate Professor of Psychology presented the proposal for UMGC to establish the Master of Science in Clinical Professional Counseling. The program is designed for students seeking preparation leading to counseling-related employment as licensed practitioners and prepares graduates to work in a variety of settings, including mental health centers, drug and alcohol treatment programs, correctional institutions, health care settings, social service agencies, private practice, and business and industry. From the initial course in professional orientation to the conclusion of supervised field work, the program is aligned with UMGC's institutional learning goals to provide career-relevant education and develop our students' capacity for lifelong learning and growth, which are essential for the continuously evolving field of professional counseling. This program requires the successful completion of 60 semester hours of graduate coursework that includes both classroom and supervised field experience. Graduates will be positioned to seek Maryland licensure as Licensed Clinical Professional Counselors (LCPC) upon meeting post-master's examination and field experience requirements. Students who complete designated alcohol and drug counseling elective coursework as a part of their degree plan will be positioned to seek dual Maryland licensure as LCPCs and as Licensed Clinical Alcohol and Drug Counselors (LCADC). The p u d0.24 8concl ogrsse 1 (l 0- (d0.24 8c) -5-10904 Tm /TT3 1 Tf 75JT85(d0.24 8concl) ( ) C4 8

Dr. Darlene Smith, Special Assistant to the Senior Vice Chancellor for Academic and Student Affairs, shared that EPSL has approved 26 new programs this year. This is an increase over last year and indicates faculty and academic leadership are being responsive to workforce needs and developing innovative programs. The full report on academic programs will be presented in September.

Chair Gourdine thanked Dr. Smith for her service to the USMO over the last year. Dr. Smith served as Interim Assistant Vice Chancellor for Academic Affairs until Dr. Candace Caraco was hired and has been a special assistant since Dr. Caraco came on board. Dr. Smith has spent much of her time and expertise ensuring academic program proposals were done and done well. The committee wished her the best in retirement.

Dr. Zakiya Lee, Assistant Vice Chancellor and Chief of Staff for Academic and Student Affairs, presented this report to the Committee. In 2008, a law was passed that required each institution of postsecondary education to develop and implement a plan for a program of cultural diversity among its students, faculty, and staff. That law required that each institution annually submit its plan and a progress report to its governing body for review and, subsequently, to the Maryland Higher Education Commission.

Every year, before submitting our institutions' reports to MHEC, they come through this Committee and, subsequently, the full Board for approval. Although it's not required for MHEC, we create a USM summary to identify themes and to highlight a few of the institutions' responses in order to contribute to our understanding of what's happening system wide. In addition to submitting their Cultural Diversity Plan, institutions had to respond to the following prompts:

Prompt #1 - A summary of the institution's plan to improve cultural diversity as required by Education Article §11-406.

Prompt #2 - A description of efforts to increase the numerical representation of traditionally underrepresented groups among 1) students 2) administrative staff and 3) faculty.

Prompt #3 - A description of efforts designed to create positive interactions and cultural awareness among students, faculty, and staff on campus.

Prompt #4 -





changes. When appropriate, Regent Wood notes that we may want to hear from Regent Leggett who chairs the Accountability and Implementation Board.

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Dr. Candace Caraco, Assistant Vice Chancellor for Academic Affairs, presented the New Program 5-Year Enrollment Review. As part of the ongoing review process of academic programs, the data have been updated with the Fall 2022 enrollments of programs continuing in the five-

Chair Gourdine encouraged all to continue sharing ideas they may have from this point forward.

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Chair Gourdine thanked all who participated in today's meeting. She also reiterated thanks to Regent Oludayo for his service and noted that we look forward to working with Regent Helal as next year's voting student regent, as well as the incoming student regent.

Regent Gourdine called for a motion to adjourn. The motion was moved by Regent Wood, seconded by Regent Gooden, and unanimously approved. Regent Gourdine adjourned the meeting at 11:45 a.m.

Respectfully,  
Regent Michelle Gourdine  
Chair