Convening in

The Committee reconvened in public session (288 a.m. Regents participating in the session included: Mr. Pevenstein, Mr. Attman, Mr. Gossett, Mr. Holzapfel, and Mr. Neall Mr. Rauch participated by phone. Also present were: Mr. Vivona, Ms. Doyle, Ms. Moultriel, T. Sadowski, Assistant Attorney Generals Bainbridge, Alkovitz and Salsbury Dr. Thompson, Mr. Appleton, Mr. Danik, Mr. Oster, Ms. Rhodes, Ms. Schaefer, Mr. Shoenberger, Mr. Lockett, Mr. Pyles, Ms. Rehn, Dr. Rank, Page, Ms. Denson, Mr. McFadden, Mr. Balakrishn, Hickey, Mr. Lurie, Ms. McMann, and other members of the USM community and the public.

1. Opening Fall 2016 Enrollment and FY 2017 EstimatedinfiellEquivalent (FTE) Report

Dr. Muntz presented the all enrollment report to the committee. As background, the report provides the overall headcount and FTE for eair stitution, and makes note of any changes or trends. Enrollment changes may impact venue, resource usage, an indistitutional strategic goals. The fall report compares the same point in time each year.

Dr. Muntz indicated that the USM enrolled one of the largest freshmen cohorts in history that reflected strong demand and increased enrollment primarily at Bowie, Salisbury Carlege Park These first time full- \S] u • \S μ v \S • Z À \S Z o G P • \S] u % \S vLooking variety \S with \S can be added as for USM as a whole which means that overlal, the USM achieved the growth that was planned. Muntz explained that the

The Report was accepted for information purposes. [The presentation is available onlinetp://www.usmd.edu/regents/agendas/fc201611]7

2. Coppin State University: Facilities Master Plan Update

President Thompson presented the master plan,} ‰ v] v P Á] š Z • š š u v š } (š Z h v commitment to offering quality undergraduate and graduate programs in teacher education, liberal arts, Z o š Z ‰ Œ $\{$ (••] $\}$ v•U š Z v $\}$ o $\}$ P Ç U v ^d D]•] ‰ att $\{$ gvic •in tiatives, Z Œ Å] program offerings sustainability initiatives and enrollment. Discussed the plan were enovations to existing academic facilities, including the Percy Julian Science Center, Grace Hill Jacobs Classroom and Parlett Moore Library new facilities including a living & learning facility and a creative & performing arts center; and infrastructure improvements such as the electrical feeder update project.

RegentPevensteirthanked Dr. Thompson and her staff, and theminded committee members that the plan update would be placed on the agendar consideration for approval at their next meeting.

The Report was accepted for information purposes. [The presentation is available onlinetp://www.usmd.edu/regents/agendas/fc201617]

3. Committee Charge

Regent Pevenstein explained that the CE [• K CE P v] i š] v v }u‰ v•dšajske√d }uu]šš that each Board committee review and update its charge as appropriate Charge of the Finance Committee is located in Article ISection 5 of the blaws. The amended document provides a more comprehensive statement afhe portfolio of the Finance CommitteeRegent Pevensteipointed out that many of the items/campus room and board charges; human resources policies and salary structures; and the review of facilities master plans, for example items that the committee has handled for decades, but were never formalized in the langua@dded to this core, are several items charge was initially drafted. A few examples of hese items include: the review of public/private ‰ Œšv Œ•Z]‰•]v]š] š]À • μν ŒšZ } OE [• ,/ % } o] }À Œ purchase agreements and sustainability goals; and the receipt of ICA financial replorts sponse to a question about the assignment of responsibilities the areas of human resources and ompensation, Mr. Vivona responded that ommittee on Organization and Compartion handles matters of executive šZ}• Œ š Zed personānelpolīcy, PwZhiteQmostu ‰ v• š }u‰ v• š]}vU ٧ (oo] ν P μ ν staff matters full under the purview of the Finance Committee.

The Finance Committee recommended that the Board of Regempprovethe amended charge as presented.

(RegentPevensteirmoved recommendationseconded byRegentAttman, unanimously approved)

