

Board of Regents ~ Committee on Education Policy and Student Life and Safety

Tuesday, January 16, 2024 ~ 9:30 a.m.

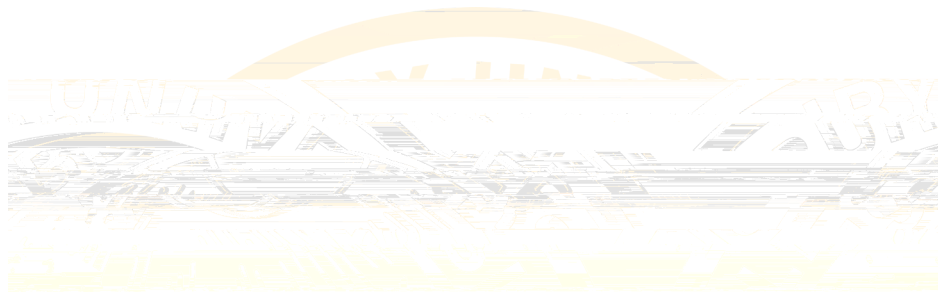
Zoom Details to be Provided to Committee
Public Listen-Only Access: 1-443-353-0686 ~ Conference ID:

Salisbury University: Master of Arts in Public Communication

BOARD OF REGENTS



OFFICE OF THE PROVOST
1101 Camden Avenue
Salisbury, MD 21801-6860
410-543-6020
1-888-543-0148
TTY 410-543-



publicly available have a range of enrollments from 15 students at similarly sized or smaller

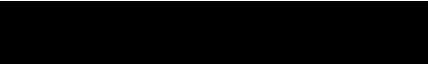
- 1) CAFÉ provides support in the following areas: Teaching and Pedagogy; Research and Scholarship; Professional Development; and Personal Wellness.
- 2) The Office of Instructional Design and Delivery (ID&D) offers multiple avenues of training. In-person workshops are offered for Canvas and drop-in sessions are also offered regularly. Topics covered include Applying the Quality Matters Rubric; Using Open Educational Resources; and “Soaring with Online Learning” which is held during the summer and winter sessions.
- 3) ID&D also offers regular seminars and trainings throughout the year related to the use of a variety of technology tools and platforms to enhance teaching and learning including webinars in Student Engagement and Instructor Presence; Flipping the Classroom; Using Technology to Enhance the Classroom Experience; and the Fair Use Act.
- 4) ID&D also distributes a weekly newsletter which contains information regarding upcoming activities (teaching podcasts), deadlines, and resources.
- 5) The University’s Office of Academic Affairs sponsors an annual Faculty Development Day (fall) and Teaching and Learning Conference (spring).
- 6) Faculty in the Fulton School of Liberal Arts are encouraged to apply for professional development funds and compete for annual faculty development awards. Awarded funds can be used for a variety of professional development activities. Opportunities for professional development, such as supported conference attendance, are also offered regularly by the Fulton School.

Instructional Design & Delivery provides support for the

houses outstanding media facilities and its infrastructure already serves the demands of undergraduates and graduate students on campus and in classrooms around the globe. The Communication Department has access to SU’s state-of-the-art [Integrated Media Center](#) (IMC). The IMC has a high-definition production studio, a high-definition news studio, an audio recording studio, thirteen non-linear video editing suites, and nine audio editing suites. In addition, the department has created a multi-use news laboratory featuring an integrated, industry-standard news production management system, and an innovative public relations learning laboratory. SU also houses Delmarva Public Media with its three NPR-affiliated radio stations. These facilities are used by students studying, as examples, public relations, multimedia journalism, as well as political, athletic, and health communication disciplines. The University’s facilities can serve the proposed graduate program today and as enrollments increase.

While fully online instruction is initially not envisioned for this program, SU has both an institutional electronic mailing system and a learning management system, Canvas. All students and faculty are given an SU email to utilize for all university correspondence. All faculty are given training on the LMS through Instructional Design & Delivery (ID&D). In addition, the IT Help Desk provides technical support to students who need assistance navigating their courses within the LMS or accessing e-mail.

TABLE 1: RESOURCES

Resources Categories	Year 1 (FY25)	Year 2 (FY26)	Year 3 (FY27)	Year 4 (FY28)	Year 5 (FY29)
1.Reallocated Funds	0	0	0	0	0
	\$93,04				

External Sources

•

The program will offer choices in delivery methods, including in-person, evening classes at SU's campus in Salisbury, and online courses. All these options ensure that the program is accessible to students who are balancing school with other life commitments, including work and caretaking demands.

The proposed concentration is not related to an identified low productivity program.

SU is approved to provide distance education courses by the Middle States Commission on Higher Education.

As an institution, SU is committed to ensuring that all online-related education offerings are designed and reviewed using the [Quality Matters rubric](#). Quality Matters (QM) is a nationally recognized peer-review process designed to foster on-going faculty-centered improvement of online education. Instructional Design & Delivery conducts the [Soaring with Online](#) [5.nJE.-m\(S\)1.7 uLuiwi](#)

The public communication program requires students to complete 36 credit hours of coursework. Students must take four foundation core courses (12 hours). Students then complete 12 hours from analytical and applied interdisciplinary electives and 9 hours in their specialized area of interest. Finally, the student completes a 3-hour capstone by completing a scholarly thesis, a community-engaged project, or an internship. Capstones also require completion of a comprehensive exam.

COMM 501 – Advanced Communication Theory
 COMM 503 – Advanced Communication Research

COMM 502 – Advanced Media Literacy
 COMM 504 – Communication Law

(Analytical)

COMM 512 – Intercultural Communication
 COMM 542 – Advertising Campaigns
 COMM 545 – Digital Public Relations
 COMM 547 – International Public Relations
 COMM 548 – Media and Society

(Applied)

COMM 533 – Documentary Production
 COMM 536 – Mass Media Management
 COMM 537 – Mobile Journalism
 COMM 539 – Critical Issues in New Media

project by following documentary components (proposal, treatment, rushes, etc.), culminating in a completed 24-30-minute documentary. Graduate Status

(3 Hours Credit) - Attain practical, real-world experience by producing programs in the "sports news" genre for SU's campus and community access channels. All on-camera and behind-the-scene crew positions are filled by students. Graduate Status

(3 Hours Credit) - Study of problems facing today's managers in an ever-changing media landscape. Topics include economics, ownership, leadership, conflict management, programming, advertising, community relations, and government rules and regulations. Graduate Status

(3 Hours Credit) - Theory and practice of the production of print, broadcast and online journalism using mobile communication devices. Graduate Status

(3 Hours Credit) - Critical study of the transformation of the mass media and cultural landscape in relation to digital media and information technologies. Examines the consequences of the convergence of media platforms and technologies for individuals, society, politics, culture, and the media industries. Graduate Status

(3 Hours Credit) - Focuses on the study and practice of planning and creating advertisements and advertising techniques such as campaign planning, copy writing and media placement. Explores the aesthetic dimensions of advertising expression and cultural dimensions of reading and interpreting advertisements. Overview of how the advertising industry operates, what ad people do, and the effects of advertising on society. Graduate Status

(3 Hours Credit) - The study and practice of strategic communication principles guiding social media strategy planning, integration, monitoring, and measurement over a range of platforms and its systematic application. Graduate Status

(3 Hours Credit) - Study of strategic communication principles and theoretical frameworks guiding research, design, implementation, and evaluation of international public relations efforts by corporations, institutions, and nongovernmental organizations. Graduate Status

e Sanrmsysu 2 (m)8.2 (at)-23 Hours Credit) (E) Jan (0) 1-2 (3 (1) 8.2 (0) (1) (1) 2 5) (T) 2, 2 (0) (6) 22.) 2

various perspectives to cultivate experience in developing health communication messages and engaging behavior change for health promotion, disease prevention and cultivating well-being.

Graduate Status.

(3 Hours Credit) - An intensive course that advances audio knowledge and production abilities in creative sound recording/mixing/ processing/editing and sound design. Emphasizeknow4(j3a.3 (i)-4.6 (g)1uc*(t)c 7-4.6.04 0 0.6 (g),(dg)10.9 pnow)4e(plng)10.9 (/)-4.knowioeiiztancsveir

Vinita Agarwal, Tenured, Ph.D., PR/Health Comm, Professor, FT: COMM 545, COMM 547, COMM 551, COMM 552, COMM 553, COMM 565, COMM 592, COMM 597

Joshua Bolton, Tenure Track, Ph.D., PR/Corporate/Political Comm, Assistant Prof., FT: COMM 501, COMM 530, COMM 548, COMM 550, COMM 592, COMM 599

Carolina Bown, Tenure Track, Ph.D., Corporate/Nonprofit/Organizational Comm, Assistant Prof. FT: COMM 509, COMM 512, COMM 560, COMM 592, COMM 595, COMM 597

David Burns, Tenured, Ph.D., Multimedia Journalism/Sports Comm, Professor, FT: COMM 532, COMM 534, COMM 566, COMM 592, COMM 597

James Burton, Tenured, Ph.D., Media Studies, Associate Prof., FT: COMM 502, COMM 504, COMM 536, COMM 539, COMM 592, COMM 597

Jennifer Cox, Tenured, Ph.D., Multimedia Journalism, Associate Prof., FT: COMM 537, COMM 539, COMM 549, COMM 565, COMM 592, COMM 597

Salisbury University: Proposal to Establish Graduate School

TOPIC

COMMITTEE

DATE OF COMMITTEE MEETING

SUMMARY:

Spring of 2023. The President challenged our campus to grow back to 8,500 students, “with a target of graduate students making up 12% of the University’s student population by 2028”.

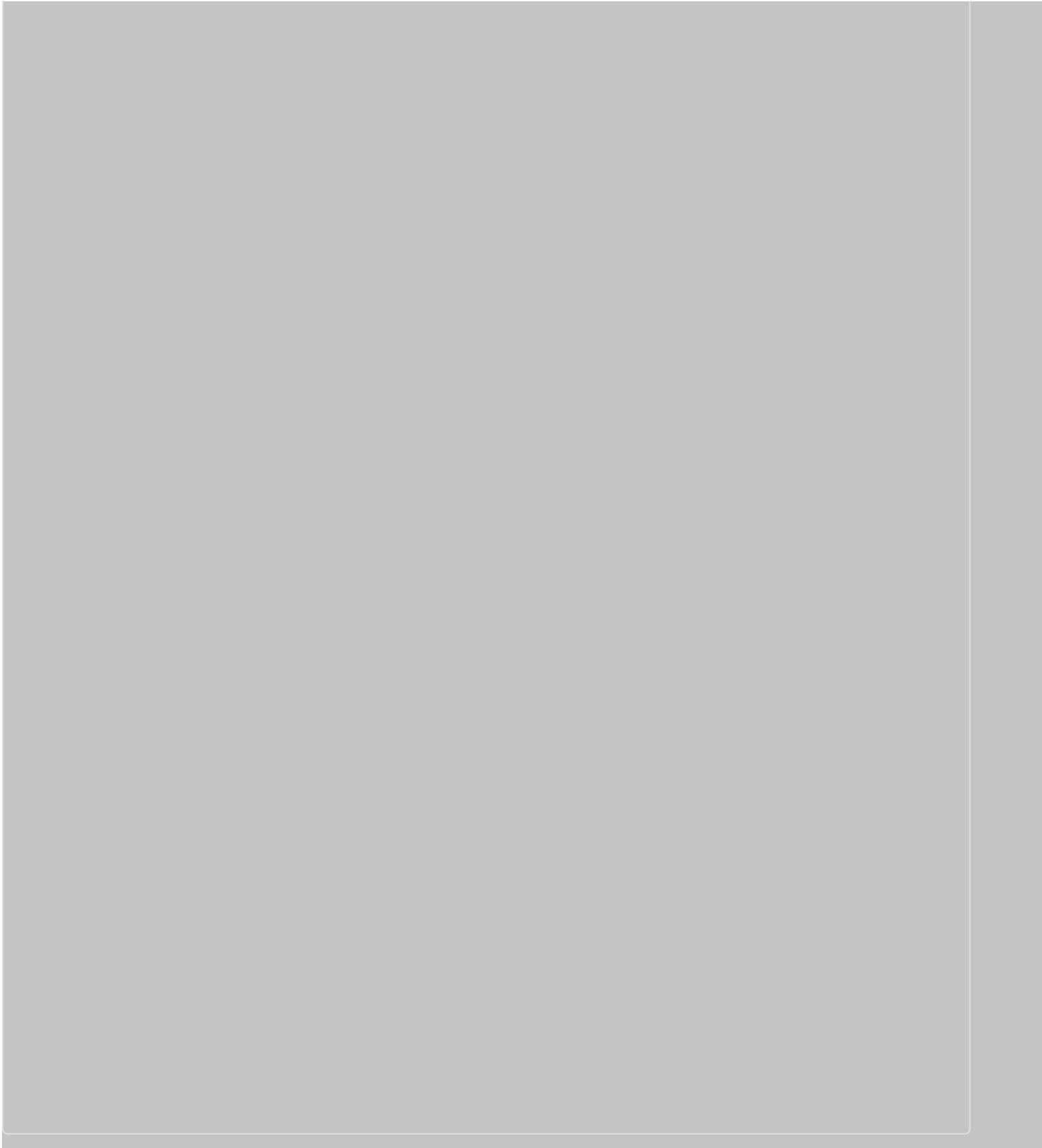
A Graduate School will align Salisbury University with our peers and enhance rankings. It is important for Salisbury University to maintain and bolster reputational excellence. External perception of Salisbury

APPENDIX I:

Summer 2023 – Graduate Council and Faculty Senate Discussions

The incoming Chair of the Graduate Council, Dr. Doug DeWitt met with Faculty Senate leadership to discuss

Radford University www.radford.edu	College of Graduate Studies and Research	Dean of College of Graduate Studies and Research	<ul style="list-style-type: none"> • Admissions • Enrollment • Grad Assistantships • Education Support 	<ul style="list-style-type: none"> • 22 Master's Programs • 15 Certificates • 6 Doctoral Programs
Rowan University www.rowan.edu	Global Learning and Partnerships (formerly Graduate School)	Vice President	<ul style="list-style-type: none"> • Admissions • Enrollment Counselor • Education Support 	<ul style="list-style-type: none"> • 63 Master's Programs • 15 Doctoral Programs • 2 Post-Bac Certificates • 59 Certificates of Graduate Study • 14 Certificates of Advanced Graduate Study
	Graduate School of Biomedical Sciences	Senior Associate Dean	<ul style="list-style-type: none"> • 	



Update: Civic Engagement and Civic Education; Langenberg Legacy

Meeting of the Education Policy and Student Life Committee of the USM Board of Regents

Civic Education and Civic Engagement Symposium

On Friday, November 3, 2023, the University System of Maryland Office held its 2023 Symposium on Civic Education and Civic Engagement at Towson University. The event featured remarks from Towson President Mark Ginsberg, in his first week in office; Chancel

USM Symposium on Civic Education and Civic Engagement
November 3, 2023 | Towson University

PROGRAM

Breakfast, Registration, and Poster Session

Welcome and Opening Remarks | 302DE
Nancy Shapiro

President Mark Ginsberg
Chancellor Jay Perman
Lt. Governor Aruna Miller,

Keynote
Senator Ben Cardin
Vernon J. Hurte

USM Symposium on Civic Education and Civic Engagement

[Institutions](#) [Team Time](#) | [Select Rooms](#)

USM Symposium on Civic Education and Civic Engagement

FEATURED SPEAKERS

Senator Ben Cardin, Senior United States Senator for Maryland

Lieutenant Governor, Aruna Miller, Lieutenant Governor of Maryland

USM Symposium on Civic Education and Civic Engagement

USM Symposium on Civic Education and Civic Engagement
November 3, 2023 | Towson University

The University System of Maryland would like to thank the workshop

Request for Proposals: Carnegie Classification

USM Carnegie Classification for Community Engagement Incentive Grant Program

The deadline for proposals is November 17, 2023. Grantees will be notified by December 1, 2023.

The USM Civic Engagement Senior Leadership Task Force is seeking proposals from system

List of Langenberg Fellows

Year 2 (AY 2023–2024) Cohort: Fellows, Sponsors, and Projects

IHE	Fellow	Sponsor	Project
BSU	Jakeya Johnson	Deborah Bailey	“From Law to Life on Campus: Implementation of the Reproductive Health Services Plans Act at Bowie State University”: The Project will result in the development and implementation of a comprehensive plan for reproductive health services at Bowie State Univ

Engagement) to complete this goal. PACE will be running a yearlong program called "Global Issues, Local Solutions" where they bring in experts from different disciplines to talk about local issues in the context of the UN's Sustainability Goals. I will be holding follow-up discussions for students to

UMCP	Jaden Mikoulinskii	Michael Nixon	<p>based on The Social Change Model, which encompasses seven components (the “7 C’s”) of an approach to leadership that is ethical, inclusive, and community-minded. Participants in iLead will learn how individual, group, and society/community values can support effective social change.</p> <p>“Addressing Inequities in Pathways to College for Students in Prince George’s County and Beyond”: My project will focus on pathways into the University of Maryland System and partner community colleges. My project will include information for First Generation students (partnering with First Generation College Bound), Transfer Students, Students with Disabilities (partnering with TerpsEXCEED), and namely, students from varying socioeconomic and racial backgrounds. Via informational panel and seminar for students and families about college pathways, scholarships, and other resources.</p>
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National Study of Learning, Voting and Engagement (NSLVE)

The National Study of Learning, Voting, and Engagement (NSLVE), housed at the Tufts Tish College Institute for Democracy & Higher Education offers colleges and universities an opportunity to learn their student registration and voting rates. Since 2018, every one of the USM institutions participates in the NSLVE study of voting, and as a result, USM receives a combined report on the registration and voting results after each national election.

In December 2020, all USM institutions received their individual campus reports, and USM received the overview report with several key findings:

Registration Rate: The average registration rate across 11 USM schools in 2020 was 82%.

Number Voted: In 2020, 89,688 students voted. This resulted in a student level voting rate of 60%. This is an increase from the student level voting rate of 53% in 2016, when 79,818 students voted. These rates are calculated adding together all the voters across USM schools and dividing by all voting eligible students across USM. For comparison, in 2020, the national level student rate was 66%.

Yield Rate: This calculates the rate at which registered students are engaged to vote. Focusing on this rate could help institutions innovate better to engage students beyond just the act of voter registration and help students carry that motivation to the ballot box. In 2020, the USM yield rate was 80%, up from 71% in 2016. In 2020, a total of 21,949 students registered but did not vote. Most importantly, this USM yield rate was the same as the 2020 national level yield rate of 80%.

We continue to participate in NSLVE, and will receive a report after the 2024 elections this year.

4. Academic and Student Affairs Updates from Committee on Intercollegiate Athletics and Student- Athlete Health and Welfare

Board of Regents
Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare

March 13, 2023

Zoom Details to be Provided to Committee

Public Listen-Only Access: 301-715-8592; Conference ID: 943 6403 4922;
Password: 060357

Call to Order

Chairman Gonella

1. Mental Wellness and Mental Health in the Intercollegiate Athletics Community – a presentation by Dr. James Borchers, President and CEO of the U.S. Council on Student-Athlete Health and Welfare

BOARD OF REGENTS

SUMMARY OF ITEM FOR ACTION,
INFORMATION OR DISCUSSION

TOPIC: Mental Wellness and Mental Health in the Intercollegiate Athletics Community

COMMITTEE: Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare

DATE OF COMMITTEE MEETING: March 13, 2023

SUMMARY: Dr. James Borchers, P20I-3.17(o)2..8 (T)g..8 4 J41 Td(P)i3.4te h.2 (S)05 (J)R2.5 4o)-3.4)b.2 (S)3.1 (t)-3.9 ()10

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BOARD OF REGENTS

SUMMARY OF ITEM FOR ACTION,
INFORMATION OR DISCUSSION

TOPIC: *Managing APR Issues in a Changing Environment* – A Presentation by Dr. Sue Sherburne and Mr. Brady Rourke, University of Maryland, College Park (Information)

COMMITTEE: Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare

DATE OF COMMITTEE MEETING: June 12, 2023

SUMMARY:

The Equity in Athletics Disclosure Act (EADA) requires co-educational institutions of postsecondary education that participate in a Title IV (federal student financial assistance) program, and have an intercollegiate athletic program, to prepare an annual report to the Department of Education's Office of Civil Rights (OCR) on athletic participation, staffing, and revenues and expenses, by men's and women's teams. The Department uses this information in preparing its required report to Congress on gender equity in intercollegiate athletics. The data offered ino

BOARD OF REGENTS

SUMMARY OF ITEM FOR ACTION,
INFORMATION OR DISCUSSION

TOPIC: Summary of student-athlete admission, graduation, and academic progress (Information)

COMMITTEE: Committee on Intercollegiate Athletics and Student-athlete Health and Welfare

DATE OF COMMITTEE MEETING: June 12, 2023

SUMMARY:

“Student athletes are first and foremost students, and it is the expectation of the Board of Regents that their academic performance and progress will be comparable to that of non athletes.”

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Summary of Mid Year Academic Performance

Summary of Academic Student Success



Graduation Success Rate Report

2012 - 2015 Cohorts: Coppin State University

Men's Sports

Sport	GSR	Fed Rate
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Academic Success Rate Report

2012 - 2015 Cohorts: Frostburg State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	57	38	Basketball	63	80
Basketball	75	58	Bowling	-	-
CC/Track	73	60	CC/Track	69	69
Fencing	-	-	Crew/Rowing	-	-
Football	52	50	Fencing	-	-
Golf	-	-	Field Hockey	85	100
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	87	50	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	100	80
Skiing	-	-	Skiing	-	-
Soccer	63	29	Soccer	100	80
Swimming	50	54	Softball	82	75
Tennis	89	100	Swimming	65	20
Volleyball	-	-	Tennis	100	33
Water Polo	-	-	Volleyball	100	88
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2012 - 2015 Cohorts: Towson University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	89	71	Basketball	83	47
Basketball	86	67	Bowling	-	-
CC/Track	-	-	CC/Track	93	86
Fencing	-	-	Crew/Rowing	-	-
Football	85	67	Fencing	-	-
Golf	100	75	Field Hockey	100	56
Gymnastics	-	-	Golf	100	75
Ice Hockey	-	-	Gymnastics	92	73
Lacrosse	90	72	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	100	82
Skiing	-	-	Skiing	-	-
Soccer	-	67	Soccer	96	80
Swimming	89	77	Softball	95	77
Tennis	-	-	Swimming	94	63
Volleyball	-	-	Tennis	100	78
Water Polo	-	-	Volleyball	77	55
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2012 - 2015 Cohorts: University of Maryland, Baltimore County

Men's Sports

Sport	GSR	Fed Rate
Baseball	82	55
Basketball	64	38
CC/Track	78	76
Fencing	-	-
Football	-	-

Graduation Success Rate Report

2012 - 2015 Cohorts: University of Maryland, College Park

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	73	35	Basketball	100	83
Basketball	90	50	Bowling	-	-
CC/Track	94	100	CC/Track	100	89
Fencing	-	-	Crew/Rowing	-	-
Football	78	68	Fencing	-	-
Golf	67	67	Field Hockey	94	83
Gymnastics	-	-	Golf	100	100
Ice Hockey	-	-	Gymnastics	92	79
Lacrosse	84	67	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	94	94
Skiing	-	-	Skiing	-	-
Soccer	86	50	Soccer	94	68
Swimming	-	-	Softball	100	100
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	100	86
Water Polo	-	-	Volleyball	89	64
Wrestling	76	61	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

Graduation Success Rate Report

2012 - 2015 Cohorts: University of Maryland Eastern Shore

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	70	31	Basketball	100	88
Basketball	50	38	Bowling	100	44
CC/Track	56	25	CC/Track	75	46
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	67	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	-	-	Soccer	-	-
Swimming	-	-	Softball	77	75
Tennis	-	0	Swimming	-	-
Volleyball	-	-	Tennis	-	100
Water Polo	-	-	Volleyball	89	33
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: Coppin State University

Date of Report: 04/25/2023



NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: Coppin State University

Date of Report: 04/25/2023

NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: Towson University

Date of Report: 04/25/2023

Sport (N)	Multiyear APR	2021-2022 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
Women's Golf (267)	1,000	1,000	90th-100th	80th-90th	993	993	992	995	991	992
Women's Gymnastics (61)	1,000	1,000	90th-100th	80th-90th	994	995	986	995	992	978
Women's Lacrosse (118)	1,000	1,000	90th-100th	80th-90th	994	993	995	995	995	994
Softball (300)	1,000	1,000	90th-100th	80th-90th	988	987	990	990	986	988
Women's Soccer (341)	990	979	30th-40th	50th-60th	989	988	993	990	988	990
Women's Swimming and Diving (196)	998	1,000	70th-80th	70th-80th	992	991	993	992	994	990
Women's Tennis (306)	1,000	1,000	90th-100th	80th-90th	991	991	992	992	989	994
Women's Volleyball (339)	979	980	10th-20th	30th-40th	990	989	992	992	987	991
Women's Track (345)	990	970	60th-70th	50th-60th	984	981	989	986	981	984
By Sport - Co-Ed										

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: University of Maryland, Baltimore County

Date of Report: 04/25/2023



NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: University of Maryland, College Park

Date of Report: 04/25/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2018-19, 2019 -20, 2020-21 and 2021-22 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol. The information in this report does not reflect any changes to data made after this date.]*

The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

Sport (N)	Multiyear APR	2021-2022 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
By Sport - Men's										
Men's Lacrosse (73)	994	1,000	70th-80th	60th-70th	987	988	986	991	986	986
Baseball (300)	963	959	10th-20th	10th-20th	977	975	982	979	975	977
Men's Basketball (357)	940	886	10th-20th	1st-10th	967	964	972	970	965	965
Football (257)	948	938	20th-30th	1st-10th	962	960	971	968	958	NA
Men's Golf (297)	993	1,000	50th-60th	60th-70th	988	988	990	990	988	987
Men's Soccer (207)	961	964	10th-20th	10th-20th	979	977	981	981	979	978
Men's Wrestling (78)	971	988	30th-40th	10th-20th	975	975	976	979	974	968
Men's Track (292)	926	913	1st-10th	1st-10th	974	969	984	975	969	979
By Sport - Women's										
Women's Soccer (341)	987	976	20th-30th	40th-50th	989	988	993	990	988	990
Women's Basketball (355)	994	975	70th-80th	60th-70th	982	980	987	985	980	983

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

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⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

2022 - 2023 NCAA Division I Academic Performance Program Summary of Penalties

Institution: University of Maryland Eastern Shore

Date of Report: 05/17/2023

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Board of Regents
Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare

November 3, 2023

Zoom Details to be Provided to Committee

Public Listen-Only Access 301-715-8592; Conference ID: 923 2412 0377;
Password: 755122

AGENDA FOR PUBLIC SESSION

Call to Order

Chairman Gonella

1. T9 b b



University System of Maryland and Oversight of Intercollegiate Athletics

Regents serving on the committee in FY 2024 are:
chair



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The Jordan McNair Safe and Fair Play Act

Appendix

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Motion to Adjourn and Reconvene in Closed Session

BOARD OF REGENTS
SUMMARY OF ITEM FOR ACTION,
INFORMATION, OR DISCUSSION

106/108

- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.

- (10) To discuss public security, if the public body determines that public discussions would constitute a risk to the public or public security, including:
- (i) the deployment of fire and police services and staff; and
 - (ii) the development and implementation of emergency plans.
- (11) To prepare, administer or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiation strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

Md. Code, General Provisions Article §3-103(a)(1)(i):

- Administrative Matters

TOPICS TO BE DISCUSSED: (List topics to be discussed)

The Committee on Education Policy and Student Life will discuss recommendations for

REASON FOR CLOSING:

To maintain confidentiality of personnel-related and personal information of candidates for faculty awards and honorary degrees. (§3-305(b)(1) and (2)).